

School Name: Bidston Village	Total Funding for 2017/18:	Funding Allocated: £18, 480	Date: October 2017
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

% of funding used:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Parental Engagement in everyday Physical Activity	Family Activity Programme for parents and pupils in F2	Improved physical development of pupils in F2. Improved social and communication skills. Parents engaged with the school in a positive way. Parents comment on an increase in the overall amount of physical activity they do as a family.	Edsential Service (Total £6750)	Staff feedback and data. Parent feedback and comments.	Staff to continue to engage parents in physical activity and promote local opportunities to become more active.
Develop enthusiasm amongst younger pupils	F2 and KS1 Sports Festivals	Staff observe increased pupil engagement in physical activity at break and lunch time and involvement in PE lessons	Edsential Service (Total £6750)	Staff feedback and data. Parent feedback and comments.	Staff to continue to engage parents in physical activity and promote local opportunities to become more active.
Improved mental health through physical activity	Personal Best programme. Targeted intervention groups using physical activity to impact on social, emotional and mental health.	Increased engagement in physical activity, self-esteem and confidence. Changing attitudes towards being active.	Edsential Service (Total £6750)	Pupil Voice data	Staff to use aspects of the programme to further develop and engage targeted pupils
Develop a whole school approach to being active	Develop an outdoor learning area to include an adventure trail and outdoor classroom	Increased confidence, resilience, and motivation of pupils. More pupils taking part in physical activity. Improved attainment.	£7000	Pupil Voice. Attainment data, staff feedback, observations	Continuous use of the area by all pupils and staff.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					% of funding used:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sustainable links between physical activity and other subjects	Curriculum Enrichment programme to support staff with ideas to teach an alternative Maths and English curriculum outside the classroom.	Staff Development- ideas how to use outdoor area and raise attainment in maths and English through PE.	Edsential Service (Total £6750)	Pupil voice Staff feedback Assessment data Improved attainment	Staff to continue to deliver an outdoor aspect to core subjects

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					% of funding used:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase attainment in and enjoyment of curriculum PE	PE Curriculum CPD delivered by PE Specialists to support school staff	Staff comment on improved confidence and competence to teach in targeted areas of PE Curriculum. Observed improvements in the teaching of curriculum PE. Improved pupil attainment.	Edsential Service (Total £6750)	Learning walk, staff feedback, assessment data and pupil voice.	Staff to continue using teach strategies an ideas and pass on ideas to other members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					% of funding used:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engaging a wider range of pupils in extra curricular activities	A range of new after school activities to target ALL pupils	50% of pupils across the schools have attended at least one after school activity.	Edsential Service (Total £6750) plus £1000	After school club registers and pupil voice	Continue to offer a range of new and alternative activities alongside clubs delivered by staff and external providers.
Develop leadership amongst Year 6 Pupils	Training for Year 6 Play leaders	Staff report a more active, safe playground with improvements in behaviour evident. Year 6 pupils develop leadership skills that	Edsential Service (Total £6750)	Staff feedback and pupil voice. Lunchtime staff comment on the	Leaders in year 6 to train and support the new group of leaders in year 5.

		lead to improvements in responsibility, resilience, self-esteem and confidence.		number of pupils who are now actively engaged at lunchtimes. Leaders comment on how being a leader has developed them.	
Engage more pupils in extra curricular activities through a wider offer	New equipment purchased to enrich curriculum and extra-curricular provision	Staff able to deliver fully inclusive and active lessons (e.g. all children having their own ball) New activities delivered using purchased equipment	£1000	Subject leader feedback and lesson observations	Subject Leader to regularly monitor the use and availability of equipment and resources.

Key indicator 5: Increased participation in competitive sport				% of funding used:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Success Criteria:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a culture of competing across the school	Transport to competitions	50% of pupils can represent the school in at least one competition. The school are successful in achieving the School Games Silver Award.	£1000	School Games Mark, participation data and pupil voice.	Continue to offer further opportunities to more pupils.