

CONTENT DOMAIN COVERAGE

Reference	Description	National Curriculum content domain
1a	draw on knowledge of vocabulary to understand texts	2a – drawing on what they already know or on background information and vocabulary [provided by the teacher]
1b	identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	4 – explain clearly their understanding of what is read [to them] 2b – retrieving and recording information and identifying key details from fiction and non-fiction
1c	identify and explain the sequence of events in texts	2c – discussing the significance of the title and events
1d	make inferences from the text	2d – making inferences on the basis of what is being said and done
1e	predict what might happen on the basis of what has been read so far	2e – predicting what might happen on the basis of what has been read so far

Unit	Letters and Sounds Phase	Book Band	Features
1	1	Lilac	'Look and Listen'
2	2	Pink	These texts teach the comprehension skills of finding information, sequencing and predicting without requiring children to read. (Content domains 1b, 1c and 1e)
3	3 – developing	Pink	
4	3 – secure	Red	
5	4 – developing	Yellow	Appropriate text with one-word or multiple choice answers. (Content domains 1a, 1b, 1c and 1d)
6	4 – secure		
7	5 – developing		
8		Blue	Appropriate text with multiple choice and short answer questions (content domain 1b)
9			
10			
11		Green	Appropriate text with a range of layouts for short-answer questions (Content domains 1a, 1b, 1c, 1d and 1e)
12	5 – secure		
13			
14			
15			

Teach and Practice									
	Look and Listen			Book Band Red			Book Band Yellow		
Content domain	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
	The Gingerbread Man (Teaching text)	The Three Billy Goats Gruff (Practice text)	Sam and Misty (Teaching text) Cat and Mouse (Practice text)	Very Little Rapunzel (Teaching text) Bal Puts His Shoes On (Practice text)	Zack's Moon (Teaching text) Tess's Pool (Practice text)	The Farmyard (Teaching text) Tim's Van (Practice text)	What Can You See by the Sea? (Teaching text) How Does It Feel? (Practice text)	The Sick Dragon (Teaching text) Skip and the Shark (Practice text)	The Sun and the Stars (Teaching text) Men on the Moon (Practice text) Night Travels (Teaching text) Goldilocks and the Three Bears (Practice text)
1a draw on knowledge of vocabulary to understand texts	✓	✓					✓	✓	
1b identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	✓	✓	✓	✓	✓	✓	✓	✓	✓
1c identify and explain the sequence of events in texts				✓	✓	✓	✓		
1d make inferences from the text		✓	✓	✓					✓
1e predict what might happen on the basis of what has been read so far		✓	✓						

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											Assessment Tasks					
Book Band Blue				Book Band Green							A	B	C			
Unit 10		Unit 11		Unit 12		Unit 13		Unit 14		Unit 15						
North Pole, South Pole (Teaching text)				Minibeasts in the Garden or Park (Teaching text)												
Our Team (Practice text)				Minibeasts in the Pond (Practice text)												
My Big Band (Teaching text)				Lion's Lunch (Teaching text)												
There's a Wise Old Owl (Practice text)			✓	The Lion and the Mouse (Practice text)												
				New Clothes for Alex (Teaching text)												
				A Bun for Barney (Practice text)												
				Forest School (Teaching text)												
				Summer Coat, Winter Coat (Practice text)												
				Farm Animals												
				Martha's Night												
				Are You New to Newts?												
															1a	
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	1b
				✓	✓		✓		✓	✓	✓			✓		1c
		✓				✓	✓	✓	✓	✓	✓		✓			1d
								✓	✓			✓				1e