

Key Stage 1 content domains	
1a	draw on knowledge of vocabulary to understand texts
1b	identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far
Key Stage 2 content domains	
2a	give/explain the meaning of words in context
2b	retrieve and record information/identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text/explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify/explain how information/narrative content is related and contributes to meaning as a whole
2g	identify/explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

Teach and Practice											
Content domain	Fiction							Unit 8	Unit 9		
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7				
	Timid Tim and the Cuggy Thief (Teaching text) Dogger (Practice text)	George and the Dragon (Teaching text) There's No Such Thing as a Dragon (Practice text) Something Else (Teaching text)	Dilly's Sports Day (Practice text)	Sophie's Snail (Teaching text) Willie Whiskers (Practice text)	The Island of Serpents (Teaching text) The Mystery of the Green Lady (Practice text)	The Fox and the Cockerel (Teaching text) The Fox and the Lion (Practice text)	The Pig's Knickers (Teaching text) Uncle Gobb (Practice text)	Big Cat, Little Cat (Teaching text) Dolphins (Practice text)	What Was London Like Before the Great Fire? (Teaching text)	What Was London Like After the Great Fire? (Practice text)	
1a draw on knowledge of vocabulary to understand texts	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1b identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1c identify and explain the sequence of events in texts		✓	✓		✓	✓			✓	✓	
1d make inferences from the text	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
1e predict what might happen on the basis of what has been read so far			✓	✓	✓	✓					

CONTENT DOMAIN COVERAGE

												Assessment Tasks									
Non-fiction			Poetry			Fiction				Non-fiction			Poetry								
Unit 10	Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	1	2	3	4	5	6	7	8	9							
Making Bread (Teaching text)	Planting Bulbs (Practice text)	Seas and Oceans (Teaching text)	A Walk from Our Island School (Practice text)	Here to Help: Firefighter (Teaching text)	Here to Help: Police Officer (Practice text)	Mice (Teaching text)	Like an Animal (Practice text)	Little Miss Muffet (Teaching text)	Twinkle, Twinkle, Little Star (Practice text)	The City Farm (Teaching text)	Miss Smith (Practice text)	Mr Buzz the Beeman	Jake the Good Bad Dog	The Bog Baby	The Hodgeheg	Penguins	Eruption!	Your Senses	Goldfish	The Snowman	
✓	✓		✓	✓	✓	✓	✓			✓			✓							✓	1a
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		1b
✓	✓						✓	✓	✓			✓	✓							✓	1c
			✓	✓	✓	✓	✓	✓	✓	✓	✓						✓	✓			1d
✓	✓							✓		✓											1e