

Bidston Village Church of England Primary School



'Love Faith Love People Love Learning'

***'And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.'* Micah 6:8.**

Through the teachings of Jesus all can flourish spiritually, emotionally and academically throughout life, living out love and justice for all.

Governors' Impact Statement

Bidston Village Church of England Primary School is fortunate to have a highly skilled and committed governing body that gets involved in the life of the school at all levels.

The role of the governing body is an intrinsic part of the leadership of the school to ensure the school is properly managed in line with the ethos and values which always put the children first.

Governors support the headteacher with the management of the school in establishing and maintaining high standards of education and behaviour. They meet termly as a full governing body and in committees for Education and Resources.

This statement outlines the ways in which governors have supported and impacted school positively in the last year.

Governors are accountable for the performance of Bidston Village Church of England Primary

School and measured by three core functions of governance:

- To ensure clarity of vision, ethos and strategic direction
- To hold leaders to account for the educational performance of the school and its pupils
- To oversee the financial performance of the organisation and to make sure money is well spent

Each term, relevant Governors (dependent upon their sphere of expertise/area of interest) are invited to attend two committees:



- **Finance & Resources Committee** (incorporating Finance, HR, Premises, Health & Safety and Pay)
- **Education & Standards Committee** (incorporating Admissions, Pupil Welfare, Curriculum, Standards and Improvement)

In addition, Governors seek to attend link governor meetings with linked members of staff and undertake monitoring discussions at the school. The purpose of these is determined by areas of focus on the school Self Development Plan and through liaising with the Head Teacher in advance.

The impact of the committee meetings together with the monitoring visits is that Governors understand and gain knowledge in areas of strengths and focus on future developments within the School. This enables Governors to challenge and support the Head Teacher appropriately, targeting such challenge and support to focus on key targets identified throughout the academic year, in the SDP.

This statement summarises the positive contributions governors have made from the following perspective

- Curriculum, Ethos and Community
- Resources, Finance, Health and Safety

Curriculum, Ethos and Community

The Education & Standards Committee meet 3 times each academic year once every term, timed so as to sit after internal pupil progress meetings have been held to discuss pupil progress and to allow for analysis of

that data. This Committee is tasked with monitoring and reviewing pupils' welfare, the Curriculum standards and improvement (through reviewing data on in year progress and assessment using data provided by the Headteacher from internal and external tracking systems), and admissions. The data presented to this committee allows Governors to track progress and attainment of all groups of children within School, as well as against similar schools nationally.

The Committee also focuses on the breadth, depth and overall quality of the curriculum on offer at the School, to try to ensure that it is accessible to all children and that



all pupils are able to benefit from a wide and varied offer that genuinely enriches their education. The Committee monitors strategies in place regarding interventions, spending of pupil premium, sports premium spending, safeguarding, school values and ethos, behaviour, attendance, e-safety and prevent.

Governors are supported by the Headteacher in data analysis and are taken through both internal and external data reports. There is a high level of competency in data analysis in the School Leadership Team. Governors ensure that they ask the Headteacher about the comparative progress and attainment of different groups including those targeted by the pupil premium grant and the different ethnicity, gender, and ability groups. Governors ensure that the pupil premium grant is used to have an impact on the outcomes for disadvantaged pupils. Governors have a wide range of skills in many education areas within mainstream and special educational needs settings and we encourage inclusiveness of all pupils.



Here is a further summary of the following ways in which governors have provided support and had a positive impact on the school from a curriculum, Ethos and Community perspective:

- Challenging and questioning pupil progress data.
- Monitoring of curriculum provision across the school. Improvements made since introducing Read , Write, Inc and Voice 21, the range and appropriateness of SEND provision, have all been topics of discussion.
- Regular attendance data was provided and discussed.
- School policies reviewed and challenged by the governing body and updated accordingly.
- Termly Headteacher reports were reviewed and challenged appropriately by the board.
- Governors completed focused visits to school. These visits informed governors and enabled them to give detailed feedback aimed at further improving the school.
- Reviewed and agreed the latest School Development Plan priorities.
- Updates on Pupil Premium funding, Sports Premium funding and catch-up funding
- Governors were happy with the provision and progress of SEND pupils
- Curriculum link governors met regularly with teachers.
- Budgetary implications of staffing and resources considered.
- Governors regularly attend training and in house CPD provided by staff particularly when focused on areas of the School Development Plan.

- Questions and challenges around the Covid recovery curriculum and were happy it was fit for purpose to uphold the high standards of progress.
- Discussion of longer-term planning and curriculum development.
- Extensive work on the monitoring of the school website and its compliance.



Resources, Finance Health and Safety

Resources Committee meetings are held 3 times each academic year.

In this committee, Governors are tasked with ensuring that all monies allocated to all areas are accounted for and spent accordingly alongside the health and safety of the school as a whole.

The key elements of termly business are discussed and Governors hold the Head Teacher to account for the financial performance of the School and approve the draft and final school budgets. The School Business Manager is present at budget meetings and attends the Finance committee meetings.

Governors receive an in-depth Pupil Premium Grant Allocation/Provision and Impact report which helps in assessing whether this funding is being spent correctly, supporting the highest possible outcomes for these children.

The Governors bring a wide range of expertise to the School and this helps to ensure that budgets are monitored effectively, and improvements are effective and continuous.

The impact of the Governors' role in the school ensures that the budget is managed effectively, and the School is continually moving forward. In this meeting, Governors also look at building maintenance, building improvement and the health and safety audit. This ensures that pupils and staff reside in an environment conducive to learning, while also providing a feeling of security and wellbeing. This Committee also monitors staff absence, staff well-being and the school staffing structure.

Here is a summary of the ways in which governors have provided support and had a positive impact on the school from a Health and Safety perspective:

- Systemic policy and procedure timetable created, shared and adhered to.
- Dedicated Health and Safety governor who attends Health and Safety training and updates.
- Governors ensured that Health and safety remained a priority and received regular updates on the latest guidance from the Headteacher.
- Health and safety issues identified and addressed, creating a safer environment for children to learn in.
- Reviewed Health and Safety work that had been completed.
- Governors ensured school was health and safety compliant.

Members of the Governing Body



Mrs Hazeldine
Headteacher



Mrs Iddon
Chair of Governors
Co-opted



Mrs John
Staff Governor



Rev Joe Smith
Ex Officio Governor



Mrs Bain
Co-opted Governor



Mr Costello
LA Governor



Mrs Kelly
Parent Governor



Mrs Lopez
Foundation Governor



Mr Taylor
Parent Governor



Miss Gartland
Foundation Governor



Mrs Langford
Clerk to Governors