

# Bidston Village CE Primary School- Long Term Map 2023-2024

# Year Group EIB1

Term	Literacy	Maths	Science	History	Geography	Art & Design	D & T	Music	P.E	R.E	Computing	PSHE	Trips
Autumn 1	<p>Pathways to Write</p> <p><b>Clem and Crab</b> RP1, RSE1, RSE2, RC2, Y1C4</p> <p>Writing labels and simple sentences with correct punctuation.</p>	<p>EYFS - Matching and sorting.</p> <p>Place Value of numbers to 10/20 or 50 Y1L1, Y1L2, RSE1, RSE2</p>	<p>EYFS - Colours</p> <p>Animals including humans Y1P1, Y1P2, Y1L1, Y1C2</p>	<p>Neil Armstrong Y1L1, Y1L2, RSE1, RSE2</p>		<p>Portraits Y1P1, Y1P2, Y1C1, Y1SE1</p>		<p><b>My Musical Heartbeat</b> (including listening and appraising, performing, composing, playing the glockenspiel and singing) RSE1, RSE2, Y1SE2, Y1L1, Y1L2</p>	<p>Dance Y1P1, Y1SE1, RC2</p>	<p>Good News Y1P1 Y1P2 Y1C2</p>	<p>Coding - Code Safari</p> <p>E-Safety Y1L1, Y1L2, Y1SE1, Y1SE2</p>	<p>Being Me in My World RP1, RP2, Y1P1, RC2, RSE1, RSE2, Y1SE1</p>	<p>Chester Zoo</p>
Autumn 2	<p>Pathways to Write</p> <p><b>Peace At Last</b> RP1, RSE1, RSE2, RC2, Y1C4</p> <p>Writing labels and simple sentences with correct punctuation. To spell words by identifying the sounds and writing the correct letters.</p>	<p>EYFS - Measure and patterns</p> <p>Place Value within 10/20 or 50</p> <p>Addition and Subtraction within 10 or 20</p> <p>Length and height, mass and volume Y1P1, Y1L1, Y1L2, RSE1, RSE2</p>	<p>EYFS - Animals</p> <p>Animals including humans Y1P1, Y1P2, Y1L1, Y1C2</p>		<p>Maps, the 5 continents and the 7 oceans of the world. RL2, RC2, Y1C2, RSE1, RSE2</p>		<p>Moving Pictures Y1P1, Y1P2, Y1C1, Y1SE1</p>	<p><b>Dance, Sing and Play</b> (including listening and appraising, performing, composing, playing the glockenspiel and singing) RSE1, RSE2, Y1SE2, Y1L1, Y1L2</p>	<p>Games Y1P1, Y1SE1, RC2</p>	<p>God's Love Y1P1 Y1P2 Y1C2</p>	<p>E-Safety</p> <p>Word Processing and Functional Skills Y1L1, Y1L2, Y1SE1, Y1SE2</p>	<p>Celebrating Difference RP1, RP2, Y1P1, RC2, RSE1, RSE2, Y1SE1</p>	<p>Equilibrium Sensory</p>
Spring 1	<p>Pathways to Write</p> <p><b>Let's All Creep Through Crocodile Creek</b> RP1, RSE1, RSE2, RC2, Y1C4</p> <p>Writing labels and simple sentences with correct punctuation. Re-reading writing to check it makes sense.</p>	<p>EYFS - Numbers to 5 Circles and triangles and shapes with 4 sides.</p> <p>Addition and Subtraction with length and measure RSE1, RSE2, RC1,</p>	<p>Seasons Y1L1, Y1L2, RL2, RC4</p>	<p>The Great Fire of London RC4, RL1, Y1P1, Y1SE2</p>		<p>Landscapes Y1P1, Y1P2, Y1C1, Y1SE1</p>		<p><b>Exploring Sounds</b> (including listening and appraising, performing, composing, playing the glockenspiel and singing) RSE1, RSE2, Y1SE2, Y1L1, Y1L2</p>	<p>Gymnastics Y1P1, Y1SE1, RC2</p>	<p>Hinduism Y2C1 Y2SE1</p>	<p>Creating Media Y1L1, Y1L2, Y1SE1, Y1SE2</p>	<p>Dreams and Goals RP1, RP2, Y1P1, RC2, RSE1, RSE2, Y1SE1</p>	<p>Trip to the Church</p>





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		RC2, Y1L1, Y1L2											
Spring 2	<p>Pathways to Write</p> <p><b>The Three Little Pigs</b> RP1, RSE1, RSE2, RC2, Y1C4</p> <p>Writing labels and simple sentences with correct punctuation. To use the correct letter formation.</p>	<p>EYFS - numbers to 8, mass and capacity, length, height and time.</p> <p>Multiplication and Division RSE1, RSE2, Y1SE1, Y1C4</p>	<p>Plants Y1L1, Y1L2, RL2, RC4</p>		<p>Weather Y1L1, Y1L2, RL2, RC4</p>		<p>Structures Y1P1, Y1P2, Y1C1, Y1SE1</p>	<p><b>Learning to Listen</b> (including listening and appraising, performing, composing, playing the glockenspiel and singing)</p> <p>RSE1, RSE2, Y1SE2, Y1L1, Y1L2</p>	<p>Games Y1P1, Y1SE1, RC2</p>	<p>Resurrection Y2C3 Y2C1 Y2P2 Y2SE3</p>	<p>Coding - Code Studio A Y1L1, Y1L2, Y1SE1, Y1SE2</p>	<p>Relationships RP1, RP2, Y1P1, RC2, RSE1, RSE2, Y1SE1</p>	<p>Equilibrium Sensory</p>
Summer1	<p>Pathways to Write</p> <p><b>Gigantosaurus</b> RP1, RSE1, RSE2, RC2, Y1C4</p> <p>To write a story using simple sentences with correct punctuation.</p>	<p>EYFS - Exploring 3D shapes, numbers to 10, Length and height, mass and volume, time RSE1, RSE2, Y1SE1, Y1C4</p>	<p>Plants Y1L1, Y1L2, RL2, RC4</p>		<p>Australia Compare with UK Y1C3 Y2SE1 Y2C1</p>	<p>Flowers Y1C1 Y2C3 Y2SE2</p>		<p><b>Having Fun with Improvisation</b> (including listening and appraising, performing, composing, playing the glockenspiel and singing)</p> <p>RSE1, RSE2, Y1SE2, Y1L1, Y1L2</p>	<p>Athletics Y1P1, Y1SE1, RC2</p>	<p>Discipleship Holy Spirit Y2C1 Y2SE1 Y2SE3</p>	<p>Pictograms Y1L1, Y1L2, Y1SE1, Y1SE2</p>	<p>Changing Me RP1, RP2, Y1P1, RC2, RSE1, RSE2, Y1SE1</p>	<p>Wirral Autistic Society Garden Centre</p>
Summer2	<p>Pathways to Write</p> <p><b>The Sea Saw</b> RP1, RSE1, RSE2, RC2, Y1C4</p> <p>To write a story using simple sentences with correct punctuation.</p>	<p>EYFS - numbers to 20, sharing and grouping. Fractions and money. RSE1, RSE2, Y1SE1, Y1C4</p>	<p>Materials Y1L1, Y1L2, RL2, RC4</p>	<p>Significant local person - Lord Leverhulme Y1P2, Y2C1</p>			<p>Portable Snacks Y1P1, Y1P2, Y1C1, Y1SE1</p>	<p><b>Let's Perform Together</b> (including listening and appraising, performing, composing, playing the glockenspiel and singing)</p>	<p>Athletics Y1P1, Y1SE1, RC2</p>	<p>Kingdom of God Forgiveness Y2C3 Y2C1 Y2P2</p>	<p>BeeBots Y1L1, Y1L2, Y1SE1, Y1SE2</p>	<p>Changing Me</p>	

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## Year 1 (5-6 years old)

 Physical	 Linguistic	 Cognitive	 Social & Emotional
<p>To use body language to show listening. <b>P1</b></p> <p>To experiment with adjusting tone, volume and pace. <b>P2</b></p>	<p>To use vocabulary specific to the topic at hand. <b>L1</b></p> <p>To take opportunities to try out new language. <b>L2</b></p> <p>To use conjunctions to organise and sequence ideas e.g. firstly, secondly, finally. <b>L3</b></p> <p>To use sentence stems to link to other's ideas in group discussion (e.g. 'I agree with... because ...' 'Linking to ...'). <b>L4</b></p>	<p>To consider the merits of different viewpoints. <b>C1</b></p> <p>To offer reasons for opinions. <b>C2</b></p> <p>To disagree with someone else's opinion politely. <b>C3</b></p> <p>To explain ideas and events in chronological order. <b>C4</b></p> <p>To ask a question when they haven't understood. <b>C5</b></p>	<p>Listen carefully to others. <b>SE1</b></p> <p>To participate in group discussions independently of an adult. <b>SE2</b></p>