

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Range of after school clubs provided, which are well attended by pupils. • Children are given the opportunity to participate in virtual competitions. • PE teaching is consistently good or above and staff have been given lots of opportunities to develop their own practice and CPD. • Focus on how we support and improve children's mental and physical well-being. • Develop and promote the outdoor areas to support learning outside the classroom. 	<ul style="list-style-type: none"> • Promote active lunch and break times through the use of KickStart • Continue to provide as many extra-curricular activities as possible- Edsential and staff led. • Ensure PE planning and assessment is being implemented successfully. • Continue with a programme of CPD to support staff with the teaching of PE. (This has been impacted due to Covid-19)

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £7832

+ Total amount for this academic year 2020/2021 £22,115

= Total to be spent by 31st July 2021 £29,937

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase activity levels at lunchtimes	Edsential Play Maker Award: - Year 5 children to take part in the Play Maker Award programme to develop leadership and communication skills, alongside supporting the delivery of active playtimes.	Included as part of Edsential Premium SLA (£7000)	Limitations due to class bubbles.	
Increase the number of pupils taking part in physical activity after school. In 19/20 65% of pupils attended. Target of 25% in Summer Term 2021.	Extra-Curricular Club (x3)s: - Extra-Curricular clubs offered to all children free of charge to support them achieving the 30 minutes of physical activity each day.	Included as part of Edsential Premium SLA (£7000)	Pupil Voice questionnaire and participation data. 36% of children attending at least one club 41% of children from KS1 42% of children from KS2	
Develop physical literacy, fundamental movement skills and gross motor skills across EYFS and Key Stage 1. All pupils involved in the programme to improve in each aspect delivered.	Fundamentals Programme (x2): - 6-week programme aimed at developing fundamental movement skills/ physical literacy of children in Year 1	Included as part of Edsential Premium SLA (£7000)	Edsential Impact report provided. https://sway.office.com/dJRuMiSgbeuRoh48?ref=email Two of these did not take place	

<p>Promote positive messages and begin to instil a positive attitude towards daily physical activity. Target for all pupils to engage regardless of the number of steps.</p>	<p>who did not meet the ELG for physical development and those in F2 who are at risk of not meeting it this year.</p> <p>Edsential School Activity Challenge:</p> <ul style="list-style-type: none"> - Two-week hire of a class set of activity trackers for children in Key Stage 2 to increase motivation to be active in a way which suits each child. 	<p>Included as part of Edsential Premium SLA (£7000)</p>	<p>due to partial school closures.</p> <p>Edsential Impact report provided.</p> <ul style="list-style-type: none"> - Add link to report here <p>Children loved having the fitness trackers and made an effort to be more active during the school day. We were able to link this with the science topic of the heart and circulation.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve pupil self-esteem, self-awareness and resilience plus develop techniques to manage anxiety at particular times of the year.</p>	<p>Edsential 'Rainbow Programme':</p> <ul style="list-style-type: none"> - 12-week programme supporting all children across key stage 1. - The aims of the programme are to develop resilience, positive mental wellbeing, increase self-esteem and support children with managing emotions. <p>Edsential 'Rainbow Programme</p> <ul style="list-style-type: none"> - 6-week programme aimed at supporting Year 6 children in 	<p>£2300</p> <p>£300</p>	<p>Edsential Impact report provided.</p> <p>Y2 Report: https://sway.office.com/xrFc3Rll6QzgtwFa?ref=email</p> <p>Y6 Report: https://sway.office.com/YhYXHPK6YWXXKF684?ref=email</p> <p>Both year groups really benefitted from these sessions and they had a positive impact on mental health and how</p>	

<p>Increase staff knowledge of some techniques that can be used in the classroom to support self-regulation and develop self-esteem and resilience/reduce anxiety.</p> <p>Develop knowledge and understanding of the relationship between food, diet and physical activity. Pupils demonstrate increased knowledge.</p>	<p>managing their emotions through the Spring and Summer terms.</p> <p>Edsential 'Rainbow Programme' - Staff Wellbeing Programme:</p> <ul style="list-style-type: none"> - 6 hours of wellbeing for staff through yoga and mindfulness <p>Edsential Fitness and Nutrition Workshops</p> <ul style="list-style-type: none"> - 2 x ½ days focused around increasing awareness of 	<p>£850</p> <p>Included as part of Edsential Premium SLA (£7000)</p>	<p>children used the activities. Several children commented on how they had used the breathing techniques to self-regulate in stressful situations. We have booked these again for the Y2 and Y6 cohorts.</p> <p>Staff evaluations? Measure of wellbeing questionnaire before and after?</p> <p>Done virtually online due to lockdown- staff found these sessions beneficial.</p> <p>FAN days unable to happen due to lockdown and restriction when returning to school. These have been rebooked for September 2021.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the quality of teaching, specifically in the identified focus areas. Continuous reflection and development of the subject in all areas including curriculum, extra curricular and wellbeing.	Edsential Curriculum Support Programme: All school staff to receive 1 hour of CPD with a focus on using the new planning effectively. 12-month subscription to the Edsential PE Scheme of Work Edsential Subject Leader Support Programme: - Termly meeting to support PE Subject Leader -	Included as part of Edsential Premium SLA (£7000) £200 Included as part of Edsential Premium SLA (£7000)	Due to Covid- this did not happen but has been rebooked for September 2021. This will mean staff will receive 2 CPD sessions instead of 1. Staff feedback and subject leader observations (informal) and discussions has identified an improvement in the quality of teaching and learning as a result of the new planning and CPD. This is ongoing	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>To increase the number of children who enjoy taking part in PE.</p> <p>To increase the number of children who partake in sport and physical activity outside of school hours (life-long love of being active).</p>	<p>Equipment purchased:</p> <ul style="list-style-type: none"> - Increase the amount of equipment to ensure socially distanced learning can take place. - Increase the amount of 'basic' PE equipment (balls, bean bags, hoops etc) to support K12 – increasing physical literacy. - Ensure that children can access a broader range of lessons within curriculum PE 	£5000	<p>New equipment purchased to ensure that PE can continue to take place in school despite the restrictions around sharing of equipment being in place.</p> <p>It will also ensure that lessons are highly active and inclusive due to a greater quantity of equipment. New activities such as basketball, tag rugby, badminton and tennis can now also be delivered to ensure children are able to access a wider range of opportunities both through curriculum PE and extra-curricular clubs.</p> <p>Outdoor equipment is now safe to use again and is already showing evidence of supporting children with active play.</p>	
<p>Use physical activity and outdoor learning to impact on the wellbeing of targeted pupils</p>	<p>Forest Schools</p> <p>All classes across school to receive 3 sessions (x 1 hour) after return from lockdown. Using physical activity to impact on social, emotional and mental health.</p>	£3000	<p>During the summer term, 380 children took part in the Forest Schools intervention programme. Following the programme, staff reported that children further developed their ability to talk about their emotions, improved their general speaking and listening skills and 100% of children said they would like to take part in the programme again next year.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use sporting events and competitions to raise aspirations and engagement with the range of opportunities on offer within our local community. To use sporting events and competitions to increase physical activity levels across the school week.	Access to Edsential 'Competitions for All' Programme: <ul style="list-style-type: none"> - Weekly competitions programme aimed at engaging all children with competitive sport. - Have been delivered as virtual competitions only across the year due to restrictions. 	Included as part of Edsential Premium SLA (£7000)	Have accessed the virtual competitions and plan to have a more active competition calendar when restrictions are lifted.	

Signed off by	
Head Teacher:	L Hazeldine
Date:	July 2021
Subject Leader:	Miss O Jones/Miss S Abraham
Date:	July 2021
Governor:	
Date:	