

Sunflowers Long Term Planning 2023-2024

<u>Autumn A</u>	<u>Autumn B</u>	<u>Spring A</u>	<u>Spring B</u>	<u>Summer A</u>	<u>Summer B</u>
<p>Main Theme Animals Farm Animals Zoo Animals</p>	<p>Main Theme Bear stories Autumn Christmas</p>	<p>Main Theme Colours</p>	<p>Main Theme Transport</p>	<p>Main Theme Minibeast</p>	<p>Main Theme Planting-growing</p>
<p>Cultural Theme RE Respect and friendship; Good news, God</p>	<p>Cultural Theme RE: Thankfulness; Christian community, Incarnation Christmas</p>	<p>Cultural Theme RE: Perseverance; Kingdom of God</p>	<p>Cultural Theme RE Forgiveness; Forgiveness, Salvation, resurrection Easter</p>	<p>Cultural Theme RE Trust; Discipleship, Holy Spirit</p>	<p>Cultural Theme RE Honesty; Creation</p>
<p>PSED Being me in my world - Celebrating difference</p> <p>Finding ways of managing transition - for example from parent to key person.</p> <p>Getting to know my new class</p> <p>Introducing class/school rules</p> <p>Beginning to express preferences and decisions.</p> <p>Beginning to feel confident when taken around school/outdoor school areas and enjoy exploring new places.</p>		<p>PSED Dreams and goals - Healthy me</p> <p>Develop play with other children.</p> <p>Begin to show 'effortful control' for example waiting for a turn and waiting for a turn and resisting the strong impulse to grab what they want.</p> <p>May recognise that some actions hurt or harm others.</p> <p>Shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions.</p>		<p>PSED Relationships - Changing me</p> <p>Developing independence and will try to do things by themselves.</p> <p>Find ways of managing transitions, for example from sunflowers to nursery.</p> <p>Plays with increasing confidence on their own and with other children.</p>	
<p>Texts: By Rod Campbell Buster's Farm Oh Dear Noisy Farm It's Mine Dear Zoo</p>	<p>Texts: We're Going on a Bear Hunt Whatever Next Peace at Last Dear Santa Spots Christmas</p>	<p>Texts: Wow Said the Owl Brown, Bear Brown Bear What Do You See?</p>	<p>Texts: Mr Gumpy's Outing by John Birmingham Noah's ark Bible story The train ride</p>	<p>Texts: The Very Hungry Caterpillar by Eric Carle The Very Busy Spider by Eric Carle The Very Lazy Ladybird by Isobel Finn</p>	<p>Texts: Maisie Grows a Garden Jasper's Beanstalk Jack and the Beanstalk</p>
<p>Nursery rhymes Twinkle, twinkle little star Baa. baa black sheep Old MacDonald 5 little ducks Teddy bear, teddy bear turn around.</p>		<p>Nursery rhymes/songs: Wheels on the bus Down at the station Row, row, row your boat 5 little men in a flying saucer Baa, baa pink sheep</p>		<p>Nursery rhymes/songs: Incey wincey spider Wiggly woo Humpty dumpty Hickory dickory dock 5 little monkeys</p>	

<p>Wind the bobbin up Sleeping Bunnies</p>		<p>Open, shut them</p>
<p><u>Physical Development</u> Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them. Enjoy starting to kick a large ball Walk, run, jump and climb - and start to use the stairs independently. Begin to develop manipulation and control (through playdough, threading, puzzles etc)</p>	<p><u>Physical Development</u> Enjoy starting to throw and catch a large ball Build independently using a range of appropriate materials. (both large and small scale) Sit on a push along wheeled toy, use scooter or ride a tricycle. Develop manipulation and control of one handed tools. (such as tambourines, jugs, hammers) Hold mark making tools with thumb and all fingers Try a range of food with different tastes and textures.</p>	<p><u>Physical Development</u> Continue to develop their movement balancing riding and ball skills. Use large and small motor skills to do things independently for example attempts to do zips and pour drinks. Use large motor movements to wave flags and streamers, paint and make marks. Begins to understand and use different ways of moving. Jumps in the air with both feet leaving the floor and can jump forward a small distance. May begin to show a preference for dominant hand/ foot.</p>
<p><u>Literacy</u> Enjoys songs and rhymes, tuning in and paying attention Copies finger movements and other gestures. Enjoy sharing books with an adult Pay attention and responds to the pictures or the words. Develop play around favourite stories using props. Enjoys drawing freely Add some marks to their drawing, which they give meaning to. For example, 'That says mummy'</p>	<p><u>Literacy</u> Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. Say some words in songs and rhymes. Have favourite books and seeks them out to share with adult. Enjoys drawing freely Add some marks to their drawing, which they give meaning to. For example, 'That says mummy' Notices some print, such as the first letter of their name, a bus or door number, or a familiar logo.</p>	<p><u>Literacy</u> Sing songs and say rhymes independently, for example, singing whilst playing. Repeats words and phrases from favourite stories Ask questions about the book. Make comments and share their own ideas. Enjoys drawing freely Add some marks to their drawing, which they give meaning to. For example, 'That says mummy' Make marks on their picture to stand for their name.</p>
<p><u>Mathematics</u> Combine objects like stacking cups. Put objects inside other and take them out again. Develop counting like behaviour, such as making sounds, pointing or saying some numbers in sequence. Climb and squeeze themselves into different types of spaces. Complete insert jigsaws</p>	<p><u>Mathematics</u> Compare amounts, saying 'lots', 'more' or 'same' Count in everyday context, sometimes skipping numbers Take part in finger rhymes with numbers React to changes in amount in a group of up to three items. Build with a range of resources. Complete insert jigsaws</p>	<p><u>Mathematics</u> Count in everyday context, sometimes skipping numbers Build with a range of resources Compare sizes, weights etc. using gestures and language 'bigger/little/smaller', 'high/low', 'tall', 'heavy' Notice patterns and arrange things in patterns</p>
<p><u>EAD</u> Show attention to sounds and music Explore their voices and enjoy making sounds Anticipate phrases and actions in rhymes and songs like 'peepo' Move and dance to music Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</p>	<p><u>EAD</u> Move and dance to music Start to make intentional marks Enjoy taking part in action songs Join in with songs and rhymes, making some sounds Explore a range of sound makers and instruments and play with them in different ways.</p>	<p><u>EAD</u> Move and dance to music Express ideas and feeling through making marks, and sometimes giving a meaning to the marks they make. Enjoy taking part in action songs. Join in with songs and rhymes, making some sounds Makes rhymical and repetitive sounds</p>

Year Group: Sunflowers 2 -3 year olds

Date 2023/2024

<p>Join in with songs and rhymes, making some sounds Enjoy taking part in action songs Explores different materials, using all their senses to investigate them. Manipulate and play with different materials.</p>		<p>Starts to develop pretend play, pretending one object represents another. Use their imaginations as they consider what they can do with different materials.</p>		<p>Make simple models which express their ideas.</p>	
<p>UTW Repeat actions that have an effect (explore how things work) Explore materials with different properties. Explore and respond to different natural phenomena in their setting - Autumn - seasonal changes - welly walks to observe. Walk through mud, splash in puddles, etc. Make connections between the features of their family and others families. - family pictures display, discussions. Enjoys pictures of themselves and their families. Has a sense of own immediate family and relations</p>		<p>UTW Learns that they have similarities and differences that connect them to, and distinguish them from, others. Explore natural materials indoors and out. Notices differences between people. Explore and respond to different natural phenomena in their setting. Make connections between the features of their family and others families</p>		<p>UTW Explore natural materials indoors and out. Explore and respond to different natural phenomena in their setting. Look for minibeasts - Plant seeds and care for them. Observe transformation of caterpillar to butterfly. Make connections between the features of their family and others families</p>	
<p>Parent Partnership Opportunities Stay and play sessions for new starters Parents evening Class dojo</p>	<p>Parent Partnership opportunities Christmas stay and play craft session 2 year old reviews Class dojo</p>	<p>Parent Partnership opportunities Home visits for new starters Stay and play sessions for new starter Class dojo</p>	<p>Parent Partnership opportunities Parents evening Class dojo 2 year old reviews Mother's Day stay and play session</p>	<p>Parent Partnership opportunities Stay and play sessions for new starters Home visits for new starters Class dojo</p>	<p>Parent Partnership opportunities 2 year old reviews End of year stay and play session Class dojo</p>