



# **WORSHIP POLICY**

Love Faith. Love People. Love Learning

'Join together to support and encourage one another to promote love and good works' Hebrews 10:24

**Approved at Full Governing Body Meeting:** 

**Review date:** 

#### **OUR MISSION STATEMENT**

Our mission is to work in partnership within a welcoming, caring, inclusive Christian community, to support our children to develop their God given gifts to the full and live fulfilling lives, rooted in the values taught by Jesus; based on the Gospel value of **love for one another**.

As a church school, our work is underpinned by the Christian values of *love*, respect, trust, forgiveness, friendship, honesty and perseverance.

We will provide a rich and varied curriculum, which reflects God's love for the whole child: promoting spiritual, moral, cultural, physical and emotional wellbeing alongside independence and academic success.

We will show love to all children who are part of the Bidston Village family, helping them to develop self- confidence, tolerance, respect for themselves and others and to become the best that they can be, remembering our golden rule:

'Treat other people the way you expect to be treated'

We are a UNICEF Rights Respecting School.

This policy links directly with Article 2, Article 3 and Article 19

#### Introduction

Bidston Village CE Primary School is an Anglican School and the Religious Education it provides is in conformity with the rites, practices and doctrines of the Church of England. The daily act of Collective Worship is recognised as a time when the whole school comes together as God's family in this place; to learn to love God, learn to love others and to love ourselves as children of God.

Through this and in the general ethos of the school we seek to promote our vision:

# 'Join together to support and encourage one another to promote love and good works' Hebrews 10:24

This inspires our community to grow together in Christ our Saviour, to love and serve one another, to reach out in witness to our neighbours, to live in peace with one another and promote life in all its fullness."

The worship of the school is based on promoting the Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are valued highly.

Collective Worship is when we meet to acknowledge and reflect in God's word and the teachings of Jesus. It is where we acknowledge an infinitely larger world which we inhabit and where we are touched, however fleetingly, by its mystery, awe and wonder.

## **Christian Values**

The school's values are taken from 'The fruits of the Spirit' and learning is rooted in the Bible and the Church year.

The values for each half term are followed through Key Stage worship and class worship. They form the focus of our reflection areas and provide a prayer base for work within the local community, our chosen charities, and the global Christian community.

Key Stage worship enables leaders to use age-appropriate resources and to make links with other appropriate material including British Values education and current affairs items from local or global news.

We welcome visitors into school to talk to pupils and to share their experiences and culture. When the whole school comes together in this way we refer to this time as 'assembly'.

# **Worship Timetable**

Day and Time	Yr Group	Led By:
Monday	KS Worship.2:50pm-3:10pm	Led by Rev Joe Smith on alternative
		weeks.
		Led by SLT on alternative weeks.
Tuesday	<b>KS1 &amp; KS2</b> Class worship Led by class teacher/ HLTA.	
Wednesday	<b>F2 &amp; KS1 Worship</b> 2:50pm-3:10pm	Led by SLT.
	KS2 Hymn Practice 2:45pm-3:10pm	Led by Miss Gartland/Mrs O'Loughlin.
Thursday	<b>KS1 &amp; KS2</b> Class worship Led by class teacher/ HLTA.	
Friday	<b>Y5&amp;Y6</b> 12:10pm-12:30pm	Celebration worship led by SLT from
-	<b>Y3&amp;Y4</b> 1:05pm-1:30pm	each KS.
	<b>F2 &amp; KS1</b> 2:45pm-3:10pm	

#### Legal background

We accept that:

"All pupils in attendance at a maintained school shall on each day take part in an act of collective worship" unless "the parent . . . requests that he may be wholly or partly excused from attendance at religious worship in the school" [1988 Education Reform Act 6(1) and 9(3)]

We acknowledge the parents' right to withdraw their children and the school will make alternative arrangements for the supervision of the child during the period concerned. At present one child is withdrawn from Worship within school and four children are withdrawn from Worship when visiting St Oswalds Church. We make it clear that the act of worship is central to the life of the school and is not an occasion for Evangelism. We also affirm that the withdrawal of pupils from Collective Worship would not isolate them from the Christian teaching the school gives.

#### For our school:

"The daily act of Collective Worship required by law in the school shall be consistent with the faith and practice of the Church of England."

## **Worship Aims**

Through our collective worship we aim to provide the opportunity for pupils to:

- 1. Worship God as Trinity
- 2. Consider spiritual and moral issues and to explore their own beliefs
- 3. To participate and respond whether through active involvement in the presentation of worship or through listening to and joining in the worship offered
- 4. Develop community spirit and community cohesion
- 5. Promote a common ethos, shared values and reinforce positive attitudes
- 6. Be taught how to worship

#### **Worship Structure**

When planning Collective Worship, we build in a spiritual dimension with opportunities for prayer, reflection and quiet. Children are invited to pray or sing and there is a sense of respect for the integrity of our pupils. We regard it as a special time and expect children to behave in an appropriate way. Each Act of Worship will follow a familiar structure.

The hall is to be recognisable as a place of worship with a focal table covered with the appropriate coloured cloth for the season. A cross and bible should be placed on the table and the candle stand should be placed adjacently to it. Quiet music should be playing as the children enter. There may be something to look at on the screen. During worship, opening and closing Liturgy is used, the candle is lit and the candle song is sung to indicate that worship has begun and ended.

Children should enter and leave the hall in silence.

Children are encouraged to celebrate any outside achievements with the whole school. Children are encouraged to bring trophies, medals, certificates etc.

#### **Worship Review**

Worship will be observed termly, by the worship coordinator and fed back to the Head Teacher. This document will be reviewed annually by the Senior Management of the school before being presented to the Governing Body.

# **Collective worship Long Term Plan**

Our collective Worship Long Term Plan is based on our core values, which are taken from 'The Fruits of the Spirit', and in conjunction with our PHSE curriculum, Jigsaw.

	Christian Value	The Church Year
Autumn Term 1	Respect and Friendship	Harvest Festival
Autumn Term 2	Thankfulness	All Saints day, Remembrance day, Advent & Christmas
Spring Term 1	Perseverance	Candlemas, Epiphany
Spring Term 2	Forgiveness	Mothering Sunday, Ash Wednesday, Lent, Easter
Summer Term 1	Trust	Resurrection appearances Christian aid week Ascension Pentecost St Georges Day
Summer Term 2	Honesty	Trinity

Love is the value that runs through all we do.