

Bidston Village CE Primary: Geography Curriculum Overview 2023-24

EIB1 will be following the Year 1 curriculum for geography for Autumn and Spring term and then moving to the Yr 2 curriculum for the Summer term.

EIB2 are following the Year 4 curriculum for geography.

	FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Understanding the World</p> <p>Getting to know my school</p> <p>Weather Seasonal Change - autumn</p>	<p>BIDSTON Where do you live in the UK and how would you tell a visitor what can you do here?</p> <p>Human and physical Features of Bidston Village.</p> <p>Aerial photographs Plan of classroom/ playground and route of our walk to church.</p>	<p>Where do you live in the world - UK Feature and routes</p> <p>CONTINENTS</p> <p>OCEANS</p> <p>What impact do we have on our local area and our world? Look at Atlantic ocean (fishing and plastic)</p>	<p>Why do people settle in Wirral? Land use Settlements and economic activity Name important cities in the UK Name key mountain ranges in the UK</p>	<p>How do physical processes affect people and their environment? (mountains and volcanoes) Earthquakes</p> <p>Google Earth/digimaps - location of volcanoes and earthquakes around the world</p>	<p>Extreme Earth</p> <p>North America- The Grand Canyon Compare with Uk Climate zones</p>	<p>South America Where is South America in comparison to other countries? Which countries make up the continent of South America? What is the weather and climate of South America like?</p>
Spring	<p>Understanding the World</p> <p>Polar Regions Seasonal change</p>	<p>UK and England Countries and capital cities and surrounding seas.</p> <p>Focus: London</p>	<p>Australia</p> <p>Compare with UK Compare and contrast the location of Australia and the United Kingdom .Compare and contrast the human and physical features.</p>	<p>Describing maps of the world</p> <p>Latitude, Longitude, Equator</p> <p>International trade: natural resources</p> <p>Europe Europe population</p>	<p>Europe as a continent Europe rivers (Spain and Uk) Europe mountains (Spain and UK) Comparison of region uk and European country - Spain</p>	<p>Are we damaging our world?</p> <p>Extreme weather, climate Zones and climate change continued.</p>	<p>Biomes and climate zones - comparing biomes of the rainforest to a local deciduous forest- looking at Bidston Hill - Temperate deciduous forest biome. Fieldwork</p>
Summer	<p>Understanding the World</p> <p>Making observations- looking carefully</p> <p>Recycling</p>	<p>CONTINENTS An introduction to naming continents and oceans.</p> <p>Weather What is Weather? How Does the Weather Affect Us? Forecasting the Weather Hot and Cold Weather</p>	<p>Climate and Weather</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>How did the River Nile contribute to the development of Ancient Egypt?</p> <p>How does the river support and affect our local environment?</p> <p>The water cycle Erosion and deposition</p>	<p>How does climate affect the type of food that is grown around the world?</p> <p>How do people trade today?</p> <p>International trade- Food! Google Earth - how far food has travelled</p>	<p>Why did Lord Leverhulme choose Port Sunlight?</p> <p>Using maps features Using features to create maps 4 figure grid references Fieldwork sampling Local geography – OS survey Land use</p>	<p>Rivers</p> <p>Water cycle</p> <p>Journey of the river from source</p> <p>6 figure grid references</p>



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